



Year 11

Key Dates & Revision Support

Contained within this booklet are details of the dates and times of:

- All Year 11 exams and BTEC end dates
- Period 6 after-school sessions
- Pre-arranged weekend intervention sessions

You can keep up-to-date with any further/additional intervention sessions, dates and times during the exam season by following us on Twitter @HavelockAcademy.

If you have any queries or would like further information, please contact:

- Mr Lamming – Head of Year 11
- Mr Trussell – Assistant Principal and Behaviour Lead Year 11
- The Year 11 tutor team:
 - Mr Auty
 - Mr Gladwell
 - Miss Lennie
 - Miss Neal
 - Mr Taylor
 - Miss Winter

If students are completing BTEC courses and coursework is incomplete, they will be required to attend the academy until 1st July (or until you are contacted by us that they have completed and are no longer required to attend). There is a national 'exam contingency' date of 26th June. Students (particularly students that do not take BTECs or have completed BTEC coursework) should be available until this date in case an exam is nationally re-arranged for this date.

Key Dates and events

- **For AM exams**, students must register in the academy refectory at **8:25**. An exam breakfast will be provided from 8.10am.
- **For PM exams**, students must register in the academy theatre at **13:10**. Early lunch arrangements will be put into place for students that have PM exams (outlined in the timetabled lesson changes column below).
- **Students should be in the academy as normal each day, unless otherwise stated below within 'timetabled lesson changes' on a set date.**

	Date	Exam	Timetabled lesson changes (including re-direction)	After-school revision/intervention
	Fri. 10 th May			14:50 to 15:50: Computer Science
	Sun. 12 th May	Sunday Science intervention: 10:00 to 14:00		
Wk 1	13 May 2019	AM: Computer Science Paper 1		
	14 May 2019	AM: French Listening & Reading PM: Science – Biology Paper 1	P4: Early lunch for all Y11	14:50 to 15:50: English Lit
	15 May 2019	AM: Health & Social Care PM: English Literature Paper 1	P4: Early lunch for all Y11	14:50 to 15:50: Science and Computer Science
	16 May 2019	AM: Science – Chemistry Paper 1 PM: Computer Science Paper 2		14:50 to 15:50: All subjects
	17 May 2019	AM: French Writing		
	18 May 2019			
	19 May 2019	Sunday Science intervention: 10:00 to 14:00		
Wk 2	20 May 2019			14:50 to 15:50: Maths & Geography
	21 May 2019	AM: Mathematics Paper 1 PM: Geography Paper 1		14:50 to 15:50: Science
	22 May 2019	PM: Science – Physics Paper 1	P4: Early lunch for all Y11	14:50 to 15:50: English Lit
	23 May 2019	AM: English Literature Paper 2		14:50 to 15:50: All subjects

	24 May 2019			
	25 May 2019			
	26 May 2019			
Wk 3	27 May 2019	HALF TERM		
	28 May 2019	<i>A half-term intervention timetable will be sent to you and published on the academy website/Twitter (@HavelockAcademy).</i>		
	29 May 2019			
	30 May 2019			
	31 May 2019			
	01 June 2019			
	02 June 2019	Sunday History intervention: 10:00 to 14:00		
Wk 4	03 June 2019	AM: History P1		14:50 to 15:50: Eng Lang
	04 June 2019	AM: English Language Paper 1		14:50 to 15:50: All subjects
	05 June 2019	PM: Geography Paper 2		14:50 to 15:50: Maths & History
	06 June 2019	AM: Mathematics Paper 2 PM: History Paper 2		14:50 to 15:50: Eng Lang
	07 June 2019	AM: English Language Paper 2 PM: Science – Biology Paper 2	P3: Science (Theatre) P4: Early lunch for all Y11	
	08 June 2019			
	09 June 2019	Sunday History intervention: 10:00 to 12:00 Sunday Science intervention: 12:00 to 14:00		
Wk 5	10 June 2019	AM: Food Tech	BTEC and Food Tech students to register at 8:25. Non BTEC and Food Tech student to arrive and register Period 3 at 11:10. P3 and P4: Mathematics None BTEC students to depart the academy at 13:10.	14:50 to 15:50: History
	11 June 2019	AM: Mathematics Paper 3 PM: History Paper 3	P3 and P4: Science and History Non BTEC and non History students to depart the academy at 13:10.	14:50 to 15:50: Science

	12 June 2019	AM: Science – Chemistry Paper 2	P2: Extended break P3 & P4: Geography/ Statistics/BTEC Non Geography, Statistics and BTEC students to depart at 10:50. Geography and Statistics students to depart at 13:10.	14:50 to 15:50: Geography
	13 June 2019	AM: Geography Paper 3 PM: Statistics Paper 1	BTEC and Geography students to register at 8:25. Non BTEC and Geography students to register and arrive at 11:10. P3 & P4: Science and Statistics revision Non-Statistics students to depart at 1.10pm.	
	14 June 2019	AM: Science – Physics Paper 2	BTEC students with incomplete coursework to remain in the academy after the Physics exam. All other students to depart at approx. 10:50. (Exam should finish at 10.00am)	
	15 June 2019			
	16 June 2019			
Wk 6	17 June 2019		BTEC students with incomplete coursework to register at 8.25am. P2 & P3: Statistics students to attend and register at 9:50 and depart at 12:10.	
	18 June 2019	AM: Statistics Paper 2	BTEC students and Statistics with incomplete coursework to register at 8.25am.	
	19 June 2019	BTEC students with incomplete coursework to register at 8.25am. Year 11 Leaver’s Celebration Assembly – 14:30 in the academy Theatre. <i>Students will need to arrive and register from 14:15 for the Year 11 Leaver’s Celebration Assembly to attend.</i>		
	20 June 2019	BTEC students with incomplete coursework to register at 8.25am.		
	21 June 2019	BTEC students with incomplete coursework to register at 8.25am. Year 11 Prom at Oaklands Hotel (Evening)		
	22 June 2019			

	23 June 2019	
Wk 7	24 June 2019	BTEC students with incomplete coursework to register at 8.25am.
	25 June 2019	BTEC students with incomplete coursework to register at 8.25am.
	26 June 2019	Exam contingency date <i>Students (particularly students that do not take BTECs or have completed BTEC coursework) should be available until this date in case an exam is nationally re-arranged for this date.</i>
If students are completing BTEC courses and coursework is incomplete, they will be required to attend the academy until 1st July (or until you are contacted by us that they have completed and are no longer required to attend).		

Top Tips – The ‘Dos’ and ‘Don’ts’

DO

- Arrive on time – please arrive according to the times on your timetable
- Bring a **clear** water bottle – this must be free from packaging and writing
- Leave your mobile phone in the changing room
- Read the JCQ warning posters – both students and staff must abide by these
- Have an early night before your exam to ensure you are ready for the next day
- Put your hand up for extra equipment
- Focus on your own exam – please keep your eyes on your own paper
- Check you have the correct paper
- Listen and follow instructions from invigilators and staff
- Put watches on the desk
- Make sure you have answered all questions if you finish early
- Leave all equipment provided on the desks
- Hand in all rough notes and paper to the invigilator

DO NOT

- Communicate with another student when you are in the hall – follow the JCQ Rules – you may talk once you have left the building
- Bring in paper to the exam room – reports must be handed to the invigilator before
- Start the exam paper until the invigilator instructs so
- Deface your photo card on the desk
- Leave your desk untidy
- Panic – try your best

If you have any questions regarding exams, please see Mr Lamming or Miss Martin.

If you wish to know how LRS use your qualification data please see the link below

<https://www.gov.uk/government/publications/lrs-privacy-notice>

Revision Support

Students also have an account to access the following online revision and support programs:

Resource	Weblink
Pixl Lit for revision of GCSE English Literature	https://englishapp.pixl.org.uk/
Havelock Academy 'Eleventh OWL' which contains revision materials for GCSE English, Maths and Science	https://sites.google.com/havelockacademy.co.uk/the-eleventh-owl
Hegarty Maths to support with revision of all key GCSE Maths topics	https://hegartymaths.com/
Tassomai for supporting GCSE Science revision	https://www.tassomai.com/

On the next pages, each subject has produced a summary of the exams and some useful revision hints and tips.

Havelock Academy Sixth Form

To find out more about joining out sixth form please see Miss Woodhouse or email jwoodhouse@havelockacademy.co.uk

"Make Yourself Stand Out"



COMPUTER SCIENCE

Exams	How can students revise?
Paper 1: Computer Systems 50% of grade	Use of revision guide which will be given free of charge to all pupils. Ensure homework is completed to revise and reinforce facts learnt in lessons. Complete practice exam papers which are available in the academy. Encourage your child to look up vocabulary that they don't understand
Paper 2: Computational thinking, algorithms and programming 50% of grade	BBC Bitesize revision notes and interactive quizzes Attend and participate to your full potential in the intervention sessions provided during period 6 Make use of after school sessions to embed theory after Christmas
Controlled Assessment: Programming project 0% of grade	Download the free Python software to practice coding on Make use of after school sessions to practice programming techniques

ENGLISH LANGUAGE

Exams	How can students revise?
<p>Paper 1: Explorations in Creative Reading and Writing</p> <p>Written exam: 1 hour, 45 minutes</p> <p>(50% of GCSE)</p> <p>Exam Date: 05th June 2018</p> <p>Section A: Reading</p> <ul style="list-style-type: none"> one literature fiction text from the 20th century <p>Section B: Writing</p> <ul style="list-style-type: none"> descriptive or narrative 	<p>Section A: Reading</p> <ul style="list-style-type: none"> Read and study a range of prose fiction, including 20th Century fiction. Talk about what they are reading, and research the setting, time and culture Use the web-sites and Apps recommended by their teachers. Encourage your son or daughter to look up any new or unusual vocabulary. <p>Section B: Imaginative Writing</p> <ul style="list-style-type: none"> Reading supports writing more than anything else, so see above. Revise the features of writing to imagine, explore, entertain. Complete any 'Improving Writing' materials provided by your teacher. Practice spelling, grammar and punctuation rules.
<p>Paper 2: Writers' Viewpoints and Perspectives</p> <p>Written exam: 1 hour, 45 minutes</p> <p>(50% of GCSE)</p> <p>Exam Date: 08th June 2018</p> <p>Section A: Reading</p> <ul style="list-style-type: none"> one non-fiction text and one literary non-fiction text from the 19th century <p>Section B: Writing</p> <ul style="list-style-type: none"> writing to present a viewpoint 	<p>Section A: Reading</p> <ul style="list-style-type: none"> Students need to read a range of text types, and especially: <ul style="list-style-type: none"> Non-fiction books Newspaper and magazine articles, including on-line versions Biographies Travel writing Take an interest in the news, politics and key issues in contemporary society to aid their understanding of non-fiction texts. Use books, TV and online videos to brush up on basic knowledge of British and World history, as these often provide the backdrop to the exam texts. <p>Section B: Transactional Writing</p> <ul style="list-style-type: none"> Reading supports writing more than anything else, so again, see above. Revise the features of writing to inform, explain, describe, argue, persuade, advise. Revise the features of a variety of forms of writing including letters, articles, reports and speeches. Practice spelling, grammar and punctuation rules.

FOOD TECHNOLOGY

Exams	How can students revise?
Written Exam – 50% of GCSE	<p>Revision of keywords – encourage making of flash cards with visual answers.</p> <p>Ensuring the completion of homework tasks, set to revise and reinforce facts learnt in lessons.</p> <p>Looking at food labels and interpret what they mean.</p> <p>BBC Bitesize GCSE Food Technology – revision sections and questions, with very useful video clips.</p> <p>Encouraged use of revision materials.</p> <p><u>Subject Content</u></p> <ol style="list-style-type: none">1. Food, nutrition and health2. Food science3. Food safety4. Food choice5. Food provenance

FRENCH

Exams	How can students revise?
<p>Paper 1: Listening</p> <p><u>What's assessed</u> Understanding and responding to different types of spoken language</p> <p><u>How it's assessed</u></p> <ul style="list-style-type: none"> • Written exam: 35 minutes (Foundation Tier), 45 minutes (Higher Tier) • 40 marks (Foundation Tier), 50 marks (Higher Tier) • 25% of GCSE (Each exam includes 5 minutes' reading time of the question paper before the listening stimulus is played.) <p><u>Questions</u> <u>Foundation Tier and Higher Tier</u></p> <ul style="list-style-type: none"> • Section A – questions in English, to be answered in English or non-verbally • Section B – questions in French, to be answered in French or non-verbally 	<p>Listen as much as possible to any French news and issues covered on internet broadcasts.</p> <p><u>TV 5 Monde</u> (http://www.tv5monde.com/) This audio-visual site covers a range of current material and changes daily as it responds to news issues. Some videos are sub-titled which aids the comprehension of more complex material.</p> <p><u>TV 5 Monde APPRENDRE</u> (http://apprendre.tv5monde.com/) This additional site also contains a fuller section of educational resources that are ranging in complexity.</p> <p><u>BBC Bitesize</u> (http://www.bbc.co.uk/education/subjects/z9dqxn_b) This site covers a range of specific vocabulary across topic areas. Students will also be able to work their way through a range of exam-style questions.</p> <p><u>BBC Languages</u> (http://www.bbc.co.uk/languages/french/) allows students to tap into a wide range of skilled revision across topic areas. The course Ma France contains full access to grammatical help. (http://www.bbc.co.uk/languages/french/mafrance/html/syllabus.shtml)</p>
<p>Paper 3: Reading</p> <p><u>What's assessed</u> Understanding and responding to different types of written language</p> <p><u>How it's assessed</u></p> <ul style="list-style-type: none"> • Written exam: 45 minutes (Foundation Tier), 1 hour (Higher Tier) • 60 marks (for each of Foundation Tier and Higher Tier) • 25% of GCSE <p><u>Questions</u> <u>Foundation Tier and Higher Tier</u></p> <ul style="list-style-type: none"> • Section A – questions in English, to be answered in English or non-verbally • Section B – questions in French, to be answered in French or non-verbally • Section C – translation from French into English (a minimum of 35 words for Foundation Tier and 50 words for Higher Tier) 	<p>Read as widely as possible across topics. Read the news in French online and create vocab lists from the texts.</p> <p>Learning vocabulary lists thoroughly is also excellent practice.</p> <p><u>Memrise</u> (https://www.memrise.com/) is an excellent resource that allows students to revise all skills across topic areas whilst committing language to memory.</p>

Paper 4: Writing

What's assessed

Communicating effectively in writing for a variety of purposes

How it's assessed

- Written exam: 1 hour (Foundation Tier), 1 hour 15 minutes (Higher Tier)
- 50 marks at Foundation Tier and 60 marks at Higher Tier
- **25% of GCSE**

Questions

Foundation Tier

- Question 1 – message (student produces four sentences in response to a photo) – 8 marks
- Question 2 – short passage (student writes a piece of continuous text in response to four brief bullet points, approximately 40 words in total) – 16 marks
- Question 3 – translation from English into French (minimum 35 words) – 10 marks
- Question 4 – structured writing task (student responds to four compulsory detailed bullet points, producing approximately 90 words in total) – there is a choice from two questions – 16 marks

Higher Tier

- Question 1 – structured writing task (student responds to four compulsory detailed bullet points, producing approximately 90 words in total) – there is a choice from two questions – 16 marks
- Question 2 – open-ended writing task (student responds to two compulsory detailed bullet points, producing approximately 150 words in total) – there is a choice from two questions – 32 marks
- Question 3 – translation from English into French (minimum 50 words) – 12 marks

Build vocab through sites like memrise and duolingo (listed above)

When reading texts on any of the websites above, be sure to make a list of vocab of not only useful nouns, but also useful structures.

Practise writing questions in timed conditions at home. Ask your teachers for example questions.

Ensure that you are confident with the mark scheme, use the AQA website to familiarise yourself.

GEOGRAPHY

Exams/Units	How can students revise?
<p>Paper 1: Living with the physical environment</p> <ul style="list-style-type: none"> • Written exam: 1 hour 30 minutes • 88 marks (including 3 marks for spelling, punctuation, grammar and specialist terminology (SPaG)) • 35 % of GCSE <p>Topics covered: 3.1.1 The challenge of natural hazards, 3.1.2 The living world, 3.1.3 Physical landscapes in the UK, 3.4 Geographical skills</p>	<ul style="list-style-type: none"> • Revise notes from lessons • Attend after school interventions • Complete all homework and classwork to the best of your ability • Practice questions – ask your teacher! • Make revision clocks and knowledge organisers • Put keyword definitions around your house on post-it notes • Make podcasts of your revision notes and share with your fellow students • Use the revision guide from CGP: https://www.amazon.co.uk/Grade-GCSE-Geography-Revision-Guide/dp/1782946101/ref=sr_1_1?ie=UTF8&qid=1499433062&sr=8-1&keywords=aqa+gcse+geography+9-1 • Complete revision and practice guide: https://www.amazon.co.uk/Geography-Complete-Revision-Practice-Online/dp/1782946136/ref=sr_1_2?ie=UTF8&qid=1499433062&sr=8-2&keywords=aqa+gcse+geography+9-1 • Tutor2U: https://www.tutor2u.net/geography/reference
<p>Paper 2: Challenges in the human environment</p> <ul style="list-style-type: none"> • Written exam: 1 hour 30 minutes • 88 marks (including 3 marks for SPaG) • 35 % of GCSE <p>Topics covered: 3.2.1 Urban issues and challenges, 3.2.2 The changing economic world, 3.2.3 The challenge of resource management, 3.4 Geographical skills</p>	
<p>Paper 3: Geographical Applications</p> <ul style="list-style-type: none"> • Written exam: 1 hour 15 minutes • 76 marks (including 6 marks for SPaG) • 30 % of GCSE • Pre-release resources booklet made available 12 weeks before Paper 3 exam <p>Topics covered: 3.3.1 Issue evaluation, 3.3.2 Fieldwork, 3.4 Geographical skills</p>	

HISTORY

Exams/Units	How can students revise?
<p>Paper 1: Thematic study and historic environment (Paper codes: 1H10/10–12)</p> <p>Written examination: 1 hour and 15 minutes 30% of the qualification 52 marks (16 for the historic environment, 36 for the thematic study)</p> <p>Crime and punishment in Britain, c1000–present</p> <p>Whitechapel, c1870–c1900: crime, policing and the inner city.</p> <p>Assessment overview Section A: historic environment Students answer a question that assesses knowledge plus a two-part question based on two provided sources.</p> <p>Section B: thematic study Students answer three questions that assess their knowledge and understanding. The first two questions are compulsory. For the third question, students answer one from a choice of two.</p>	<p>Attend Intervention, Tuesday Catch Ups, Thursday Drops ins and Revision (Dates TBC)</p> <p>Use revision guides</p> <p>Complete knowledge tests until 100% secure</p> <p>Complete timed essays and ask teacher for feedback</p> <p>Re-read source booklet</p> <p>Use BBC Bitesize - Crime and punishment through time Class Clips</p>
<p>Paper 2: Period study and British depth study (Paper codes: 1H10/20–29)</p> <p>Written examination: 1 hour and 45 minutes 40% of the qualification 64 marks (32 for the period study and 32 for the British depth study)</p> <p>B4: Early Elizabethan England, 1558–88. Students also take one of the following period study options:</p> <p>22/23: British America, 1713–83: empire and revolution</p> <p>Assessment overview Section A: Period study Students answer three questions that assess their knowledge and understanding. The first two questions are compulsory. For the third question, students select two out of three parts.</p> <p>Section B: British depth study</p>	<p>Attend Intervention, Tuesday Catch Ups, Thursday Drops ins and Revision (Dates TBC) Use revision guides</p> <p>Complete timed essays and ask teacher for feedback</p> <p>Complete knowledge tests until 100% secure</p> <p>Watch 'Elizabeth' – film and channel 5 series</p>

<p>Students answer a single three-part question that assesses their knowledge and understanding. The first two parts are compulsory. For the third part, students select one from a choice of two.</p>	
<p>Paper 3: Modern depth study (Paper codes: 1HI0/30–33)</p> <p>Written examination: 1 hour and 20 minutes 30% of the qualification 52 marks</p> <p>31: Weimar and Nazi Germany, 1918–39</p> <p>Assessment overview</p> <p>Section A Students answer a question based on a provided source and a question that assesses their knowledge and understanding.</p> <p>Section B Students answer a single four-part question, based on two provided sources and two provided interpretations.</p>	<p>Attend Intervention, Tuesday Catch Ups, Thursday Drops ins and Revision (Dates TBC)</p> <p>Use revision guides</p> <p>Complete timed essays and ask teacher for feedback</p> <p>Complete knowledge tests until 100% secure</p> <p>Watch Hitler: Rise of Evil (available on YouTube)</p>

MATHEMATICS

Exams	How can students revise?
<p>Papers: The exam consists of 3 papers.</p> <p>They are each 1 hour 30 minutes and are all equally weighted.</p> <p>Paper 1 is non calculator. Papers 2 and 3 are calculator papers.</p>	<p>Personalised Learning Checklists Students will receive individual Personalised Learning Checklists (PLCs) after each exam paper they complete, usually every half term. PLCs will reference specific resources from HegartyMaths. These can be used in inform personal independent revision of topics.</p> <p>Useful websites: https://hegartymaths.com/</p> <p>Whilst HegartyMaths is used for homework across the Academy each week, it is also very useful as a tool to extend and consolidate learning on all aspects of the Maths curriculum. Pupils are advised to use their PLC's to support with topics to work on, and handy videos that explain every detail are available for all topics.</p> <p>Past Exam Paper Questions Exam practice is a key part of succeeding in maths. Practising past paper questions will help to boost grades. The following website has a wealth of past papers and mark schemes available. In addition, pupils can request these from their maths teachers, including some that are not available online. https://www.aqa.org.uk/subjects/mathematics/gcse/mathematics-8300/assessment-resources</p> <p>Calculator Having a quality Casio calculator will help to ensure that marks are not lost due to calculation errors. We strongly advise that all students have a Casio fx-83 or fx -85 series. Pupils are used to using these in the exam and in lessons at Havelock.</p>

SCIENCE

Exams/Units	How can students revise?
Biology Paper 1 (1 hr 15 mins)/ B1,B2,B3 & B4	Use of PLCs as checklists for revision. Revision guides. GCSE bitesize.
Biology Paper 2 (1 hr 15 mins)/ B5, B6, & B7	Use of PLCs as checklists for revision. Revision guides. GCSE bitesize.
Chemistry Paper 1 (1 hr 15 mins)/ C1, C2 ,C3, C4 & C5	Use of PLCs as checklists for revision. Revision guides. GCSE bitesize.
Chemistry Paper 2 (1 hr 15 mins)/ C6, C7, C8, C9 & C10	Use of PLCs as checklists for revision. Revision guides. GCSE bitesize.
Physics Paper 1 (1 hr 15 mins)/ P1, P2, P3, & P4.	Use of PLCs as checklists for revision. Revision guides. GCSE bitesize. Use equation sheets provided to learn the GCSE Physics equations
Physics Paper 2 (1 hr 15 mins)/ P5, P6, & P7	Use of PLCs as checklists for revision. Revision guides. GCSE bitesize. Use equation sheets provided to learn the GCSE Physics equations

- Across the exam, your child will be tested on different types of questions. There will be a mixture of **multiple choice, structured questions**, questions that will require **short, closed answers** as well as **open responses**.
- In the new Trilogy GCSE there is **no coursework** and this element of the course has now been replaced by **required practicals**. Your child might be asked to comment on; **design** of the experiment (the **apparatus** and **method**), making **predictions, analysis** or **interpretation** of results. There are **21 required practicals** in total and these will make up **15%** of the marks across the 6 exams.
- Your child will also be tested a lot more on their **maths skills**. This includes now having to **learn and memorise scientific equations**. Your child will be asked, in these types of questions, to **show working out (they get marks for this even if the answer is wrong)**. **Checking and converting units e.g. Energy, Joules (J)** will also be an important skill. They must have a clear understanding of, and ensure answers are given to, the correct number of **significant figures**. The maths equates to **20%** of the marks across the 6 papers.

It is essential that your child makes use of the BBC Bitesize resources to prepare for their exams. Please use the following link:

- <https://www.bbc.com/bitesize/examspecs/z8r997h>

It is essential that your child makes use of the revision guide provided. These should be used on a regular basis to recap prior content and consolidate new ideas. Furthermore, it is also possible to purchase exam style question workbooks with answers included (see point 1. for physics example). **If you have any queries regarding these then contact Mr Auty.**