

## Havelock's Statement of Intent in teaching Fundamental British Values

### Background:

The new Ofsted framework (September 2014) contains a requirement that schools “actively promote the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs”. In producing this statement on promoting British values, the views of stakeholders were accounted for via the following:

- The views of the staff were gathered via a Staff Training day
- The views of the School Council were gathered at a meeting held in January 2015
- The views of parents were gathered at a meeting in January 2015
- The final statement was presented to the Governing body in January 2015.

Our mission guides the work of our school. Our goal is to provide excellent opportunities in an open, positive and purposeful climate for all to achieve excellence, become lifelong learners and responsible, successful, well rounded citizens. To do this we actively promote fundamental British values and openly challenge opinions and behaviours contrary to these values.

We believe these values to be:

- ✓ **Morality:** to know right from wrong and respect for the civil and criminal law of England. To understand and respect the basis on which laws are made and applied in England.
- ✓ **Responsibility:** to manage our own behaviour and positively contribute to the lives of others and to society in general.
- ✓ **Knowledge:** understand and respect public institutions and services in England. To understand the differences in accountability of the police, army etc. and the accountability of the courts and Parliament.
- ✓ **Tolerance:** to appreciate and respect our own and other cultures. To understand that the freedom to choose and hold other faiths and beliefs is protected in law. To know that other beliefs and faiths (or none) should be accepted and tolerated and should not be the cause of discriminatory behaviour. To understand the importance of identifying and combating discrimination.
- ✓ **Democracy:** to understand the purposes and advantages of democracy and participation in the democratic process. To explain how citizens can influence decision making. To know that living under the rule of law protects individual citizens and ensures our well- being and safety.

We promote these values by:

1. Providing a broad and balanced curriculum that fosters discussion and debate on all the values cited above. Explicitly teaching these values across our whole curriculum
2. Plan our spiritual, moral, social and cultural education to promote social cohesion and mutual respect, individual liberty and freedom of speech
3. Uphold our behaviour policy and general school ethos to ensure strong guidance on right and wrong
4. Offering an enriched and varied extra-curriculum that develops our pupils' own values as well as engaging with other groups on a local, national and international level.
5. Enabling and encouraging student voice in school matters, for example, through the student council.
6. Using opportunities such as a general or local election to hold mock elections to promote students understanding of the purpose and advantages of democracy and participation in the democratic process.